### Courses in Conservation Leadership 2021

<table>
<thead>
<tr>
<th>Resource Person(s)</th>
<th>Course</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elrika D'Souza</td>
<td>Project Planning &amp; Management</td>
<td>Closed</td>
</tr>
<tr>
<td>Ajay Bijoor</td>
<td>Stakeholder Engagement</td>
<td>Closed</td>
</tr>
<tr>
<td>Arshiya Bose</td>
<td>Conservation Entrepreneurship</td>
<td>Closed</td>
</tr>
<tr>
<td>Suhel Quader</td>
<td>Interpreting Conservation Science</td>
<td>Closed</td>
</tr>
<tr>
<td>Aathira Perinchery</td>
<td>Writing about Conservation</td>
<td>15–20 March</td>
</tr>
<tr>
<td>Abishek Harihar &amp; Anand Osuri</td>
<td>Monitoring &amp; Evaluation of Conservation Programmes</td>
<td>22–30 March</td>
</tr>
<tr>
<td>Vena Kapoor</td>
<td>Working Effectively with People and Teams</td>
<td>postponed</td>
</tr>
<tr>
<td>Charudutt Mishra &amp; K Surywanshi</td>
<td>Fundraising for Research and Conservation</td>
<td>to be announced</td>
</tr>
<tr>
<td>Kalyan Varma</td>
<td>Conservation Storytelling</td>
<td>to be announced</td>
</tr>
</tbody>
</table>
Who Can Apply

These courses are open to Indian researchers/students/local community members/conservation practitioners/government officials. They are meant for people who are engaged in conservation on-ground. The courses will be taught by NCF faculty and faculty/resource persons from other institutions.

Individuals may choose to apply for one or more courses. Please refer to details provided on individual course posters to help you decide. Participants will be selected based on order of application and potential applicability of the course content to their conservation efforts. Please make sure that you emphasize this in your application.

These courses are offered free and will be conducted online owing to the ongoing pandemic.

Applications will be accepted on a rolling basis. Please apply at least 10 days before the start date of each course.
APPLY HERE

Writing about Conservation

The workshop’s main aim is to instruct participants on how to tell stories about conservation effectively through the written word.

The course will focus on the basics of writing about conservation: from the science that informs conservation, to field reporting and the importance of human interest elements. It will feature hands-on, activity-based modules that will require participants to write parts and entire news articles during the sessions. It will also include guest lectures by practising conservation writers.

The course is targeted at individuals who are currently involved in conservation (they should have a good idea about current conservation issues in the country) and researchers who work on conservation science, who also are interested in communicating conservation stories to the public through digital and print media.

The five-day course will be full-time, from 10 a.m. to 5 p.m., and will take in a maximum of 20 participants. It will requires attendees to work on assignments, reading material and active participation in class activities.

SESSIONS: 6 DAYS, 2 PER DAY
DATES: 15–20 MAR
CAPACITY: 15–20 PEOPLE

Resource Person: Aathira Perinchery
Monitoring and Evaluation of Conservation Programmes

Conservation problems are invariably complex involving multiple interacting environmental, social and institutional factors. This course will introduce frameworks for recognizing and understanding these factors, interactions, and their underlying drivers, which in turn can improve development, implementation and evaluation of conservation projects.

Through a combination of lectures, case studies and group discussions, the course will explore key definitions and concepts of the theory of change framework, including indicators of success, methods of verification, assumptions and risks.

Participants will also be introduced to online resources that can help to incorporate monitoring and evaluation frameworks into their ongoing and future conservation projects.

Resource Persons:
Abishek Harihar & Anand Osuri
Working effectively with people and teams

Whether you are a researcher in a lab, part of or leading a field conservation project, you will have to work with people. As a community though and especially for the kind of work (research or otherwise) that we do, we are notorious for preferring to work in isolation. We often resort to using our own experiences and common sense when we have to deal with people working with or reporting to us. Often this can be a bewildering experience and in some cases stressful to say the least! It therefore helps to know and discuss some of the common issues and problems that arise while working with people and in teams.

I will introduce and discuss with you basic concepts like motivation, teamwork and group behaviour, the art of negotiation, dealing with difficult supervisors including difficult conversations, individual attitudes and values in the context of teams. This workshop is designed to be very interactive with case studies and lively discussions. It will go beyond theory and I will use a combination of theory, case studies (including the participant’s own experiences) and role-playing exercises to interact, engage, debate and highlight the relevance of these concepts when working with people. This workshop will be in English and suitable for early-mid career conservation students.

SESSIONS: 2, 4–5 HOURS EACH

DATES: POSTPONED

CAPACITY: 10 PEOPLE

Resource Person: Vena Kapoor